

PINE STREET ELEMENTARY

500 South Pine Street
Spartanburg, South Carolina 29302

GRADES K-6 Elementary School

ENROLLMENT 730 Students

PRINCIPAL Thomas M. Stokes 864-594-4470

SUPERINTENDENT Dr. J. Lynn Batten 864-594-4400

BOARD CHAIR David W. Cecil, II 864-594-4400

THE STATE OF SOUTH CAROLINA

ANNUAL SCHOOL REPORT CARD

2003

ABSOLUTE RATING:

EXCELLENT

Absolute Ratings of Elementary Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
24	12	0	0	0

IMPROVEMENT RATING:

GOOD

ADEQUATE YEARLY PROGRESS:

YES

This school met 21 out of 21 objectives. The objectives included performance and participation of students in various groups and student attendance rate.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

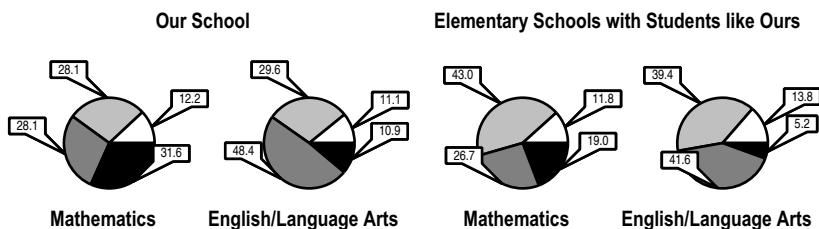
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WWW.MYSCSCHOOLS.COM

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PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2001	Excellent	Good	N/A
2002	Excellent	Excellent	N/A
2003	Excellent	Good	Yes
2004			

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS**Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

NOTE: Science and social studies are to be included in the 2005 school report card.

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students	Parents
Number of surveys returned	32	115	66
Percent satisfied with learning environment	96.9%	72.6%	90.8%
Percent satisfied with social and physical environment	100.0%	75.2%	89.8%
Percent satisfied with home-school relations	100.0%	85.1%	96.7%

PACT PERFORMANCE BY GROUP

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced	State Objective
English/Language Arts								
All students	459	99.6	11.1	29.6	48.4	10.9	59.3	17.6
Gender								
Male	245	100.0	14.6	31.3	46.8	7.3	54.1	17.6
Female	214	99.1	7.0	27.6	50.3	15.1	65.3	17.6
Racial/Ethnic Group								
White	325	99.7	4.1	24.3	57.7	13.9	71.6	17.6
African-American	121	99.2	32.4	44.8	20.0	2.9	22.9	17.6
Asian/Pacific Islander	7	100.0	N/A	N/A	N/A	N/A	N/A	17.6
Hispanic	4	100.0	N/A	N/A	N/A	N/A	N/A	17.6
American Indian/Alaskan	N/A	0.0	N/A	N/A	N/A	N/A	N/A	17.6
Disability Status								
Not disabled	404	99.8	6.3	27.6	53.8	12.3	66.1	17.6
Disabled	55	98.2	47.1	45.1	7.8	N/A	7.8	17.6
Migrant Status								
Migrant	N/A	0.0	N/A	N/A	N/A	N/A	N/A	17.6
Non-migrant	459	99.6	11.1	29.6	48.4	10.9	59.3	17.6
English Proficiency								
Limited English proficient	1	100.0	N/A	N/A	N/A	N/A	N/A	17.6
Non-limited English proficient	458	99.6	11.1	29.6	48.4	10.9	59.3	17.6
Socio-Economic Status								
Subsidized meals	121	99.2	36.8	38.7	22.6	1.9	24.5	17.6
Full-pay meals	338	99.7	2.8	26.7	56.7	13.8	70.6	17.6

Mathematics								
All students	459	100.0	12.2	28.1	28.1	31.6	59.7	15.5
Gender								
Male	245	100.0	12.4	27.0	28.3	32.2	60.5	15.5
Female	214	100.0	11.9	29.4	27.9	30.8	58.7	15.5
Racial/Ethnic Group								
White	325	100.0	5.0	21.4	34.0	39.6	73.6	15.5
African-American	121	100.0	34.9	47.2	11.3	6.6	17.9	15.5
Asian/Pacific Islander	7	100.0	N/A	N/A	N/A	N/A	N/A	15.5
Hispanic	4	100.0	N/A	N/A	N/A	N/A	N/A	15.5
American Indian/Alaskan	N/A	0.0	N/A	N/A	N/A	N/A	N/A	15.5
Disability Status								
Not disabled	404	100.0	8.1	26.4	29.8	35.6	65.4	15.5
Disabled	55	100.0	42.3	40.4	15.4	1.9	17.3	15.5
Migrant Status								
Migrant	N/A	0.0	N/A	N/A	N/A	N/A	N/A	15.5
Non-migrant	459	100.0	12.2	28.1	28.1	31.6	59.7	15.5
English Proficiency								
Limited English proficient	1	100.0	N/A	N/A	N/A	N/A	N/A	15.5
Non-limited English proficient	458	100.0	12.2	28.1	28.1	31.6	59.7	15.5
Socio-Economic Status								
Subsidized meals	121	100.0	35.5	43.9	12.1	8.4	20.6	15.5
Full-pay meals	338	100.0	4.6	22.9	33.3	39.1	72.5	15.5

Abbreviations for Missing Data

N/A	Not Applicable	N/C	Not Collected	N/R	Not Reported	I/S	Insufficient Sample
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PACT PERFORMANCE BY GRADE LEVEL

		Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2002	Grade 3	107	N/A	7.5	20.6	55.1	16.8	72.0
	Grade 4	107	N/A	6.6	24.5	56.6	12.3	68.9
	Grade 5	98	N/A	5.1	30.6	54.1	10.2	64.3
	Grade 6	108	N/A	7.4	26.9	39.8	25.9	65.7
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2003	Grade 3	111	100.0	10.6	19.2	49.0	21.2	70.2
	Grade 4	112	99.1	11.9	27.5	50.5	10.1	60.6
	Grade 5	119	99.2	6.4	38.5	50.5	4.6	55.0
	Grade 6	117	100.0	15.5	32.7	43.6	8.2	51.8
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Mathematics								
2002	Grade 3	107	N/A	12.1	39.3	24.3	24.3	48.6
	Grade 4	107	N/A	7.5	26.2	28.0	38.3	66.4
	Grade 5	98	N/A	7.1	37.8	19.4	35.7	55.1
	Grade 6	108	N/A	12.0	27.8	28.7	31.5	60.2
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2003	Grade 3	111	100.0	8.7	34.6	25.0	31.7	56.7
	Grade 4	112	100.0	15.5	21.8	23.6	39.1	62.7
	Grade 5	119	100.0	8.2	32.7	35.5	23.6	59.1
	Grade 6	117	100.0	16.4	23.6	28.2	31.8	60.0
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n= 730)				
First graders who attended full-day kindergarten	N/A	N/A	N/A	N/A
Retention rate	1.5%	No change	1.9%	2.4%
Attendance rate	96.6%	Down from 96.8%	96.5%	95.9%
Meeting grade 1 and 2 readiness standards	N/A	N/A	N/A	N/A
Eligible for gifted and talented	53.0%	No change	28.6%	13.2%
On academic plans	N/A	N/A	N/A	N/A
On academic probation	N/A	N/A	N/A	N/A
With disabilities other than speech	7.3%	Up from 6.6%	6.7%	8.0%
Older than usual for grade	0.5%	Down from 0.7%	0.6%	1.1%
Suspended or expelled	0.0%	No change	0.0%	0.0%

Teachers (n= 45)				
Teachers with advanced degrees	73.3%	Up from 71.1%	53.7%	50.0%
Continuing contract teachers	97.8%	No change	84.9%	85.3%
Highly qualified teachers	N/A	N/A	N/A	N/A
Teachers returning from previous year	88.9%	Up from 87.4%	88.3%	86.2%
Teacher attendance rate	95.7%	Up from 94.9%	95.7%	95.3%
Average teacher salary	\$46,344	Down 0.9%	\$41,560	\$39,909
Prof. development days/teacher	11.1 days	Up from 8.9 days	10.8 days	11.4 days

School				
Principal's years at school	20.0	Up from 19.0	5.0	4.0
Student-teacher ratio	21.0 to 1	No change	20.6 to 1	18.9 to 1
Prime instructional time	91.3%	Up from 90.6%	91.4%	89.7%
Dollars spent per pupil*	\$6,317	Up 2.1%	\$5,754	\$5,892
Percent spent on teacher salaries*	65.2%	Up from 62.8%	67.3%	66.6%
Opportunities in the arts	Excellent	No change	Good	Good
Parents attending conferences	95.5%	Down from 98.8%	99.0%	99.0%
SACS accreditation	yes	N/A	yes	yes

* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools	N/A	N/A
Highly qualified teachers in high poverty schools	N/A	N/A

Abbreviations for Missing Data							
N/A	Not Applicable	N/C	Not Collected	N/R	Not Reported	I/S	Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

At Pine Street Elementary School our motto is "Excellence is Expected and is our Standard," and we believe that all of our students work to achieve excellence. Our well-trained and dedicated staff works diligently to provide each of our students with educational experiences that go beyond the classroom walls and prepare students for a world in which cooperation, caring attitudes, and a desire for knowledge are as important as the academic qualities that we stress.

The 2002-2003 school year was another successful and productive year at Pine Street. We received a grade of "Excellent" on the 2001-2002 State Report Card and were awarded a Palmetto Gold Award. Five Pine Street teachers have received national certification. Our art teacher, Ms. Carol Augthun, was recognized as the S.C. Art Teacher of the Year, and our music and dance teachers received a grant for \$14,900. Mrs. Cece Wright represented Pine Street as Teacher of the Year.

Our students distinguished themselves in numerous academic and extracurricular activities. Fifty-five percent (55%) of our students in grades 3-6 participated in the district's Gifted and Talented Program. Ten students earned a perfect score on the Wordmaster Challenge competition. Five students placed in the Piedmont Regional Science Fair, and seventy-five students participated in the Elementary Honor Band, Orchestra, or Chorus. Two hundred, forty-five students received plaques for achieving their Accelerated Reading goal. Twenty students in grades 4-6 served on our Student Council, and fifty-two students were inducted in our newly formed Beta Club. To increase physical activity, many of our students participated in our PE Challenge, our Morning Walking Program (MAPS), and our after school running and dance clubs. Students collected funds for Pennies for Patients, Jump Rope for Heart, American Cancer Society, and our Christmas Projects.

The PTO and School Improvement Council had another banner year under the leadership of Pamela Heath (President), Laura Bauknight (Vice President), and Janet McIntyre (Treasurer). The PTO sponsored many activities: Open House; Lunch and Learn; Evening with the Arts; a school dance; Spring Festival; Beautification Days; Health Fair; Book Fair; Science Fair; three teacher appreciation luncheons; and additional funds for teachers to enhance classroom instruction.

At Pine Street Elementary School, we feel fortunate to have such a wonderful "family" of students, parents, staff, and community members. Thank you for your support and for making Pine Street "That special place."

Thomas M. Stokes, Principal

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent - School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

DEFINITION OF ADEQUATE YEARLY PROGRESS

As required by the United States Department of Education, adequate yearly progress specified that the statewide target is met for all students and for each subgroup of students: racial/ethnic, economic, disability, limited English proficiency and migrant status.